

# **Seventy - First High School 2014 - 2016 School Improvement Plan**

Seventy-First High School  
Cumberland County School System

Myron Williams, Principal  
6764 Raeford Road  
Fayetteville, NC 28304

# TABLE OF CONTENTS

Overview .....	1
Goals Summary .....	2
Goal 1: 2014 - 2016 To expect academic growth by all children .....	3
Goal 2: 2014 - 2016 To promote continuous quality improvement .....	3
Goal 3: 2014 - 2016 To improve our use of technology .....	4
Activity Summary by Funding Source .....	5

## **Overview**

### **Plan Name**

Seventy - First High School 2014 - 2016 School Improvement Plan

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2014 - 2016 To expect academic growth by all children	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
2	2014 - 2016 To promote continuous quality improvement	Objectives: 2 Strategies: 2 Activities: 2	Organizational	\$0
3	2014 - 2016 To improve our use of technology	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

## Goal 1: 2014 - 2016 To expect academic growth by all children

### Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency and growth in Mathematics, Science and in English Language Arts by 06/10/2015 as measured by all appropriate state testing.

### Strategy 1:

Bi - Weekly Growth Test - Growth Test will be created on school net and institutionalized bi - weekly in the Math, ELA, and Science.

Activity - Growth Test	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Common test will be created and implemented Bi-weekly in Math I, English II, and Biology.	Academic Support Program	09/12/2014	05/08/2015	\$0	No Funding Required	Academic Teacher, Data Team and Administration

## Goal 2: 2014 - 2016 To promote continuous quality improvement

### Measurable Objective 1:

collaborate to improve the instructional prowess of all instructional staff by 06/10/2015 as measured by increased E.O.C. proficiency and Final examination scores.

### Strategy 1:

Staff Development/PLC's - Staff will participate in monthly staff development provided during their planning period. Staff development skills will focus on aligned instructional methodology and best practices. PLC's will be the driving force behind the institutionalization of our collaborative initiatives.

Activity - Staff Development/PLC's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will participate (one day per month) in staff development.	Professional Learning	09/08/2014	05/11/2015	\$0	No Funding Required	Administration and Department Chairs

### Measurable Objective 2:

demonstrate a behavior of support by completing instructional analysis-centered cross walks by 06/10/2015 as measured by the review of electronically submitted documentation of completed cross walks.

### Strategy 1:

Cross Walks - All instructional staff will complete a minimum of 2 cross walks per semester

## Seventy - First High School 2014 - 2016 School Improvement Plan

Seventy-First High School

Activity - Cross Walks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Cross Walks	Professional Learning	08/25/2014	06/10/2015	\$0	No Funding Required	Administration and Instructional Staff

### Goal 3: 2014 - 2016 To improve our use of technology

#### Measurable Objective 1:

demonstrate a behavior of technological proficiency amongst our instructional staff by 06/10/2015 as measured by evaluating electronically submitted lesson plans and the observation of the instructional presentations of our instruction staff.

#### Strategy 1:

Technological Instructional Proficiency - Instructional staff will participate in peer staff development which focuses on best practices of technology usage for instructional purposes.

Research Cited: Peer Teaching

Activity - Technological Instructional Proficiency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monthly and weekly staff development will provide teachers with the ability to create video lessons.	Technology	08/18/2014	05/11/2015	\$0	No Funding Required	Administration and Instructional Staff

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Staff Development/PLC's	Instructional staff will participate (one day per month) in staff development.	Professional Learning	09/08/2014	05/11/2015	\$0	Administration and Department Chairs
Growth Test	Common test will be created and implemented Bi-weekly in Math I, English II, and Biology.	Academic Support Program	09/12/2014	05/08/2015	\$0	Academic Teacher, Data Team and Administration
Cross Walks	Cross Walks	Professional Learning	08/25/2014	06/10/2015	\$0	Administration and Instructional Staff
Technological Instructional Proficiency	Monthly and weekly staff development will provide teachers with the ability to create video lessons.	Technology	08/18/2014	05/11/2015	\$0	Administration and Instructional Staff
<b>Total</b>					\$0	

**LEA or Charter Name/Number:**

Cumberland County Schools - 260

**School Name:**

Seventy First HS

**School Number:**

260-424

**Plan Year(s):**

2014-2016

**Voting:** All staff must have the opportunity to vote anonymously on the School Improvement Plan.

**# For**

92

**# Against**

7

**Percentage For**

93%

**Date approved by Vote:**

Aug-15

### School Improvement Team Membership

*From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."*

Committee Position*	Name	Year elected
Principal	Myron L. Williams	2013
Assistant Principal Representative	Bridget Fleming	2013
Teacher Representative - SIT Chair	Deanna Bradley	2014
Inst. Support Representative		
Teacher Assistant Representative	Vikki Cherney	2013
Parent Representative	Tonya Harriott	2013
Additional Representative	David Simmons	2013
Additional Representative	Maria Costa	2013
Additional Representative	Silas Acosta	2013
Additional Representative	Qusheba Collins	2013
Additional Representative	Charles Hall	2013
Additional Representative	Pamela Orban	2013
Additional Representative	Roderick Haley	2013
Additional Representative	Joyce Massey	2013
Additional Representative	Linda Thompson	2013
Additional Representative	Gary Porter	2013



Additional Representative	Larry Parker	2014
Additional Representative	Brittany Ray	2014

## Remediation Plan

**Instructions:** Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School:   
 Year: 2014-2016

### Description of the Plan

Purpose:	The purpose of this plan is to provide supplemental instruction to at-risk students to ensure mastery of course objectives and/or specific graduation requirements. (Schools serving students in kindergarten or first grade must determine how to prepare students to read at grade level by the time they enter second grade.)
Delivery:	CHECKED OUT BY MEDIA COORDINATOR BY TEACHERS TO BE USED IN CLASSROOM SETTINGS.
Students Served:	ALL STUDENTS

### Budget Amount

**AMOUNT**

Total Allocation:

\$19,059.55

### Budget Breakdown

**AMOUNT**

Personnel:




Materials & Supplies: TI 84 PLUS CALCULATORS \$19,059.55




**AMOUNT**

Transportation:

--	--


<b>Grand Total:</b>	<b>\$19,059.55</b>
---------------------	--------------------

## Title II Plan

**Instructions:** Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Seventy - First High School  
 Year: 2014-2015

### Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
----------	--

### Budget Amount

	<u><b>AMOUNT</b></u>
Total Allocation:	\$5,000.00

### Budget Breakdown

**Briefly describe the title of and purpose for the staff development:**

# Staff Development 1

The purpose of the staff development is to allow teacher time to analyze various types of data to improve targeted teaching, remediation groups, and differentiation. This staff development will take place during the regular school day.

	<u>Description</u>	<u>AMOUNT</u>
Personnel:	9 subs x 75.00 a day for one day 1st Semester = 375.00 and 9 subs x 75.00 a day for one day 2nd semester = 450.00. 2014 - 2015 = \$1350.00	\$1,350.00
Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$1,350.00

## District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: 450 minutes a week	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	No Designation
Parental Involvement	Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): PTA meetings once per month, Parent teacher conferences each semester, Grade level assemblies and Proctoring	

Safe and Orderly schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.
Review of the SIP plan and notification of changes	As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.