

Seventy-First High Schools 2016-2018

SIP

Seventy-First High School

Cumberland County School System

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Overview

Plan Name

Seventy-First High Schools 2016-2018 SIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2016-2018 Goal 1: Every student in Cumberland County Schools will graduate from high school prepared for work and further education. (organizational)	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$500
2	2016-2018 Goal 1: Every student in Cumberland County Schools will graduate from high school prepared for work and further education. (academic)	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$0
3	2016-2018 Goal 2: Every student has a personalized education. (organizational)	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
4	2016-2018 Goal 4: Every student is healthy, safe, and responsible (organizational)	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$90000

Goal 1: 2016-2018 Goal 1: Every student in Cumberland County Schools will graduate from high school prepared for work and further education. (organizational)

Measurable Objective 1:

collaborate to increase the staff's instructional strength by utilizing PLC's and Crosswalks in each department by 06/09/2017 as measured by increased test scores on EOC's, NCFE's and other standardized assessments.

Strategy 1:

Staff Development/PLC meetings - Staff will participate in monthly staff development provided during their planning period or after school. Staff development will focus on aligned instructional methodology and best practices.

PLC's will be the driving force behind the institutionalization of our collaborative initiatives. Each department will utilize weekly PLC meeting minutes to report their work to administration. Administration will monitor this process.

Activity - Staff Development/PLC Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in monthly staff development provided during their planning period or after school. Staff Development will focus on aligned instructional methodology and best practices. PLC's will be the driving force behind the institutionalization of our collaborative initiatives. Each department will utilize weekly PLC meeting minute notes to report their work to administration. Administration will monitor this process.	Policy and Process, Professional Learning	08/22/2016	05/08/2017	\$500	General Fund	All teachers and Administration

Strategy 2:

Crosswalks - Direct instructional staff will visit other instructional classrooms at least twice per semester using a form provided to document visits. This form, named Crosswalks, will be electronically sent to instructional staff and shared on the google drive. Teachers will be encouraged to meet and discuss their visits (what they learned or what they can share).

Activity - Crosswalks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will visit other teacher classrooms at least twice per semester using the crosswalk form designed to document their visit. Completed forms should be electronically sent to the Principal. Teachers should meet and discuss the strengths and possible weaknesses of the visit.	Professional Learning	08/29/2016	06/09/2017	\$0	No Funding Required	All staff and administration

Goal 2: 2016-2018 Goal 1: Every student in Cumberland County Schools will graduate from high school prepared for work and further education. (academic)

Measurable Objective 1:

70% of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency and/or growth on grade level standards in Mathematics, Sciences, Language Arts, Social Studies and in Career & Technical by 06/09/2017 as measured by the EOC and other state assessments..

Strategy 1:

Remediation/Tutoring - Instructional staff will provide remediation/tutoring to students as needed (2 to 3 times per week) to achieve growth and/or proficiency based on various assessments in all classes. Data will be compiled and discussed in PLC groups. Strategies include but are not limited to test item analysis (among teachers and with students), reteaching, tutoring, test taking skills, utilization of graphic organizers, vocabulary development and pretest and post test. Administration will monitor the process.

Activity - Remediation/Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide remediation/tutoring to students as needed to achieve growth and/or proficiency based on various assessments in all classes. Data will be discussed in PLC groups. Instructional Strategies will be adopted, implemented and modified to fit the needs of the student.	Academic Support Program, Tutoring, Direct Instruction	08/22/2016	06/09/2017	\$0	No Funding Required	All Instructional Staff and Administration

Activity - Data Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SchoolNet formative assessment (SMA) data will be entered into a shared Google spreadsheet; allowing teachers and administrators to collectively compare student mastery of course standards and identify those in need of remediation	Academic Support Program, Tutoring	08/29/2016	06/09/2017	\$0	No Funding Required	EOC Instructional Staff and Administration

Strategy 2:

SMA/Bi-Weekly Assessments - Students will take SMA's following the calendar provided by secondary education. Test will be given either on the computer or paper pencil in Math I, English II, and Biology. Other subjects will utilize released items and give common assessments. The data from the SMA's and common assessments will be analyzed after each test so that reteaching and remediation may be carried out by teachers with those students who did not master the standards tested. This process will be monitored by the administration.

Activity - SMA/Bi-Weekly Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will take SMA's following the calendar provided by secondary education. Test will be given either on the computer or paper pencil in Math I, English II, and Biology. Other subjects will utilize released items and give common assessments. The data from the SMA's and common assessments will be analyzed after each test so that reteaching and remediation may be carried out by teachers with those students who did not master the standards tested. This process will be monitored by the administration.	Academic Support Program	08/29/2016	06/09/2017	\$0	No Funding Required	Administration and instructional staff

Goal 3: 2016-2018 Goal 2: Every student has a personalized education. (organizational)

Measurable Objective 1:

demonstrate a behavior of technological proficiency by instructional staff by 06/09/2017 as measured by evaluations of instructional staff's utilization of technology during their instruction.

Strategy 1:

Technology Staff Development - Instructional staff will participate in peer staff development which focuses on utilizing new programs and best practices of technology usage for instructional purposes and involving students in using the technology for instructional purposes as well. This process will be monitored by administration through formal evaluations and snap shots.

Activity - Technology Staff Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will participate in peer staff development which focuses on utilizing new programs and best practices of technology usage for instructional purposes and involving students in using the technology for instructional purposes as well. This process will be monitored by administration through formal evaluations and snap shots.	Professional Learning	08/29/2016	06/09/2017	\$0	No Funding Required	All Instructional Staff and Administration

Goal 4: 2016-2018 Goal 4: Every student is healthy, safe, and responsible (organizational)

Measurable Objective 1:

demonstrate a behavior which contributes toward the increased compliance of students by 06/09/2017 as measured by the amount of recorded infractions and assigned consequences.

Strategy 1:

Peer Connection - Our Peer Group Connections and PBIS will assist with creating and maintaining a safe, healthy and responsible environment which encourages positive interactions among peers and adults within the school and throughout our community

Activity - Falcons S.O.A.R.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students and adults will instruct, mentor and engage with all participants whom interact within our community for the purpose of diminishing cultural/ethnic barriers which hinder understanding and negatively effect student success.	Direct Instruction, Behavioral Support Program	08/29/2016	06/09/2017	\$90000	General Fund	All Instructional Staff and Administration
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
SMA/Bi-Weekly Assessments	Students will take SMA's following the calendar provided by secondary education. Test will be given either on the computer or paper pencil in Math I, English II, and Biology. Other subjects will utilize released items and give common assessments. The data from the SMA's and common assessments will be analyzed after each test so that reteaching and remediation may be carried out by teachers with those students who did not master the standards tested. This process will be monitored by the administration.	Academic Support Program	08/29/2016	06/09/2017	\$0	Administration and instructional staff
Remediation/Tutoring	Teachers will provide remediation/tutoring to students as needed to achieve growth and/or proficiency based on various assessments in all classes. Data will be discussed in PLC groups. Instructional Strategies will be adopted, implemented and modified to fit the needs of the student.	Academic Support Program, Tutoring, Direct Instruction	08/22/2016	06/09/2017	\$0	All Instructional Staff and Administration
Crosswalks	Teachers will visit other teacher classrooms at least twice per semester using the crosswalk form designed to document their visit. Completed forms should be electronically sent to the Principal. Teachers should meet and discuss the strengths and possible weaknesses of the visit.	Professional Learning	08/29/2016	06/09/2017	\$0	All staff and administration
Technology Staff Development	Instructional staff will participate in peer staff development which focuses on utilizing new programs and best practices of technology usage for instructional purposes and involving students in using the technology for instructional purposes as well. This process will be monitored by administration through formal evaluations and snap shots.	Professional Learning	08/29/2016	06/09/2017	\$0	All Instructional Staff and Administration
Data Collaboration	SchoolNet formative assessment (SMA) data will be entered into a shared Google spreadsheet; allowing teachers and administrators to collectively compare student mastery of course standards and identify those in need of remediation	Academic Support Program, Tutoring	08/29/2016	06/09/2017	\$0	EOC Instructional Staff and Administration
Total					\$0	

General Fund

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Staff Development/PLC Meetings	Staff will participate in monthly staff development provided during their planning period or after school. Staff Development will focus on aligned instructional methodology and best practices. PLC's will be the driving force behind the institutionalization of our collaborative initiatives. Each department will utilize weekly PLC meeting minute notes to report their work to administration. Administration will monitor this process.	Policy and Process, Professional Learning	08/22/2016	05/08/2017	\$500	All teachers and Administration
Falcons S.O.A.R.	Students and adults will instruct, mentor and engage with all participants whom interact within our community for the purpose of diminishing cultural/ethnic barriers which hinder understanding and negatively effect student success.	Direct Instruction, Behavioral Support Program	08/29/2016	06/09/2017	\$90000	All Instructional Staff and Administration
Total					\$90500	

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name:

School Number:

Plan Year(s): 2016-2018

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

# For	56
# Against	4
Percentage For	93%
Date approved by Vote:	<input type="text"/>

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Myron Williams	2012
Assistant Principal Representative	Gary Porter, Larry Parker, Daisha Colvin, and Catherine Mask	
Teacher Representative/Chair	Tannelaine Wilson	2015
Inst. Support Representative	Tierra Brooks	
Teacher Assistant Representative	Georgia Cherney	
Parent Representative	Sonya Harriott	
Additional Representative	Linda Thompson (CTE)	
Additional Representative	Charles Hall (Mathematics)	
Additional Representative	Barbara McKoy (Science)	
Additional Representative	Roderick Haley (ROTC)	
Additional Representative	Cynthia Davis (Language Arts)	
Additional Representative	Edward Graham (Physical Education)	
Additional Representative	Franklyn Raymond (History)	
Additional Representative	Kimberly Quick (Cultural Arts)	
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		

* Add to list as needed. Each group may have more than one representative.

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School:
 Year: 2016-2018

Description of the Plan

Describe the data utilized in the development of the plan (Reading 3D, EOG, EOC, ACT, AP, SAT, EVAAS). Identify target areas for improvement. (i.e. 40% of first grade students were non-proficient on TRC, 5th grade ELA showed a drop of 10 points, EVAAS shows 43 students projected to achieve at a level 2 in Math I)	1. ACT preparatory session (The Princeton Review) will be held second semester prior to 11th grade students taking the ACT. It is designed to provide participants with a general understanding of how to prepare and/or take the ACT assessment. 2. Purchase a class set of iPads (remaining balance will be covered from Title II funding or General Fund.
Delivery:	1. ACT instructions will be Factice to Face Sessions 2. Student usage in core areas.
Students Served:	1. Entire Junior Class 2. All Students.

Budget Amount

AMOUNT

Miscellaneous	Snacks	
		AMOUNT
Transportation:		
Grand Total:		\$17,700.00

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School:

Year:

2016-2018

Description of the Plan

Purpose:

The purpose of this plan is to provide a detailed description of staff development expenditures.

Budget Amount

AMOUNT

Total Allocation:

\$3,000.00

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 1

Instructional staff will utilize and institutionalize new technologies within their instructional methodologies

Description

AMOUNT

Personnel:

\$3,000.00

Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$3,000.00

Budget Breakdown	Briefly describe the title of and purpose for the staff development:
Staff Development 2	

	<u>Description</u>	<u>AMOUNT</u>
Personnel:		

Briefly describe the title of and purpose for the staff development:

Staff Development 3

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Description

AMOUNT

Personnel:

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Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 3: This cell will automatically total for you	\$0.00

Briefly describe the title of and purpose for the staff development:

Staff Development 4

Description

AMOUNT

Personnel:		
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District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: 450 minutes per week	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	No Rating
Parental Involvement	Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): PTSA will participate in our Senior night in September. Various other activities will be schedule throughout the school in conjunction with Military liaison such as but not limited to Open House/Meet and Greet Night, Parent teacher conference and our District community night.	

Safe and Orderly schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.
Review of the SIP plan and notification of changes	As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.