

LEA or Charter Name/Number:	Cumberland County Schools - 260								
School Name:	Seventy - First High School								
School Number:	242								
Plan Year(s):	2016-2018								
Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.									
# For	63								
# Against	8								
Percentage For	89%								
Date approved by Vote:	9/19/2017								

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Myron Williams	2012
Assistant Principal Representative	Catherine Mask	2016
Assistant Principal Representative	Daisha Colvin	2016
Teacher Representative - SIT Chair	Deanna Bradley	2016
Inst. Support Representative - Safe Schools	Johnny Jones	
Teacher Assistant Representative	Georgia Cherney	
Parent Representative		
Additional Representative	Lillian Baker	
Additional Representative	Jevonne Bradley	
Additional Representative	Tiara Brooks	
Additional Representative	Quasheba Collins	
Additional Representative	Michael Fulton	
Additional Representative	Roderick Haley	
Additional Representative	Charles Hall	
Additional Representative	Larry Kilgore	
Additional Representative	Elizabeth Murray	
Additional Representative	Erma Simpson	
Additional Representative	Vita Vela	
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		

* Add to list as needed. Each group may have more than one representative.

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School:	Seventy - First High School
Year:	2016-2018

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount	<u>AMOUNT</u>
Total Allocation:	\$13,000.00

Budget Breakdown	Briefly describe the title of and purpose for the staff development:
Staff Development 1	ACT preparatory session (The Princeton Review) will be held second semester prior to 11th grade students taking the ACT. It is designed to provide participants with a general understanding of how to prepare and/or take the ACT assessment.

	<u>Description</u>	<u>AMOUNT</u>
Personnel:	ACT (Princeton Review) Personnel will conduct a 2 day session with all juniors.	\$9,700.00
Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		

	Total for staff development 1: This cell will automatically total for you	\$9,700.00
Budget Breakdown	Briefly describe the title of and purpose for the staff development:	
Staff Development 2	Staff will participate in methods of utilizing and institutionalizing newly purchased technologies (IPADS) within their instructional methodologies.	
	<u>Description</u>	<u>AMOUNT</u>
Personnel:		
Training materials:	Ipads mini, set of 30	\$4,000.00
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 2: This cell will automatically total for you	\$4,000.00

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: Nearly all instructional staff have 450 minutes of planning time built into their weekly schedule.	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Yes
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Model
Parental/Family Engagement	Please describe your parental/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): PTSA will participate in our Senior night in September. Various other activities will be schedule throughout the school in conjunction with Military liaison such as but not limited to Open House/Meet and Greet Night, Parent teacher conference and our District community night.	
Safe and Orderly schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	

Review of the SIP plan and notification of changes	As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.
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